



Student-Parent Handbook

2025-26

Adriana Melgoza

Principal

Dr. Amy D' Andrea

Assistant Principal

Dr. Bonnie Gallegos

Assistant Principal

Erica Ceballos

School Administrative Assistant

We are Safe, Responsible & Respectful

1845 S. Sultana Ave. Ontario, CA 91761

(909) 986-1215



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Calendar of Events 2025-2026

August

6	School starts
13	Back-to-School-Night

September

1	Labor Day
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October

6	Non School Day
31	Minimum Day

November

10	Veteran's Day
17-21	Parent Conferences
24-28	Thanksgiving Holiday

December

17	Winter Wonderland Event
19	Minimum Day
12/22 - 1/2	Winter Break

January

19	Martin Luther King's Day
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February

9	Lincoln's Day
16	President's Day

March

13	Minimum Day
23-27	Parent Conferences
3/30 - 4/3	Spring Break

May

13	Open House
21	Last Day for Students

Message from the Principal

Welcome to the new academic year at Sultana Sports & Science Academy! With our wonderful Sultana staff, families and community we are going to have a memorable and successful school year.

Our behavior expectations at Sultana are to be **Safe, Responsible and Respectful**. Bear in mind that we will use this language when speaking to students at school. Your cooperation and frequent positive communication between home and school is essential when providing a meaningful educational program. They need to know that WE are working together to meet their needs. Please help us by modeling our behavior expectations when at school. We are a team and together we will continue to have a Safe, Responsible and Respectful learning community.

Sultana offers a variety of parent involvement opportunities throughout the year. We encourage families to participate in our parent meetings. Events will be posted on our school calendar, Parent Square, newsletters, marquee, bulletin flyers and Connect Ed phone calls. Parent involvement opportunities include School Site Council, School English Learner Parent Advisory Committee, Parent Education classes, Parent Teacher Organization (PTO), and Parent Conferences. We welcome and encourage you to participate in these opportunities.

The Student-Parent Handbook is a form of communication of our school expectations, policies, philosophies and services available. Please read this handbook and keep it available as a reference resource throughout the year. This handbook has helpful and important information you will need.

We look forward to hearing from you throughout the school year. Go Dragons!

Sincerely,

Ms. Melgoza

Principal



Office Hours

Office Hours

Our school office is open Monday – Friday from 7:30 – 3:30. You may call any time at (909) 986-1215. If the office is closed, you will be prompted to leave a message.

School Hours

Breakfast	7:30 - 7:50
Preschool	Mrs. Valez: 7:45 - 11:00 Mrs. Hernandez: 8:00 - 11:15 Mrs. Kruse/Mrs. Davis: 11:45 - 3:00
Transitional Kindergarten	8:00 - 12:45
Kindergarten	8:00 - 12:45
Grades 1 - 6	8:00 - 2:40 (Tuesday only 8:00 - 1:25)

Office Staff

Title	Staff Member	Contact Information
Principal	Adriana Melgoza	Adriana.Melgoza@omsd.net
Assistant Principal	Dr. Amy D'Andrea	Amy.D'Andrea@omsd.net
Assistant Principal	Dr. Bonnie Gallegos	Bonnie.Gallegos@omsd.net
School Administrative Assistant	Erica Ceballos	Erica.Ceballos@omsd.net
Office Assistant	Pat Pena	Pat.Pena@omsd.net
Office Assistant	Jennifer Enciso	Jennifer.Enciso@omsd.net
Nurse	Belinda Codaz	Belinda.Codaz@omsd.net
Health Assistant	Maria Ceron	Maria.Ceron@omsd.net
Outreach Consultant	Mary Wasef	Mary.Wasef@omsd.net
School & Family Outreach Assistant	Victoria Anaya	Victoria.Anaya@omsd.net
	Wendy Gutierrez	Wendy.Gutierrez@omsd.net
School Mentor	Dena Apodaca	Dena.Apodaca@omsd.net
Extended Learning Opportunities Program (After School Program)	Maria Sandoval	Maria.Sandoval@omsd.net

School Supervision

Sultana places the highest importance on student safety, surpassing District requirements for supervision to ensure a secure school environment. The Administration, Teachers, Proctors, and other support staff will be available to maintain safety and order. Supervision on campus begins at 7:30 am, Monday through Friday, and students should not arrive before this time without special permission from a teacher or the Administration. Students are supervised at all times, including during breakfast, lunch, and recess. Supervision ends at 2:50 p.m., unless students have been granted permission to stay longer. The supervision of special education students is the same as that for all other students, unless specified differently in their IEP.



MISSION STATEMENT

Sultana Sports & Science Academy provides a safe, responsible, and respectful environment through an inclusive culture of caring for all students. Students make connections while engaging in hands-on learning opportunities with an emphasis on sports and science through rigorous academic content that develop critical thinking skills.

SCHOOL VISION

The vision of Sultana Sports & Science Academy is to provide pathways towards college and careers, aimed at creating life-long learners who make a positive impact in their communities.

OBJECTIVES

- ❑ All students will achieve identified standards in reading and math, as assessed annually by multiple measures.
- ❑ All students will read proficiently by 3rd grade.
- ❑ All students will demonstrate English language proficiency, as assessed annually by multiple measures.
- ❑ Every child will demonstrate positive behaviors that reflect physical, social and emotional wellbeing as assessed annually by multiple measures.

SULTANA STRATEGIES

- ❑ A safe, responsible, respectful and kind environment.
- ❑ A school-wide technology plan to integrate the application of technology tools throughout teaching, learning and school management.
- ❑ An intervention program to meet students' needs.
- ❑ An effective math, reading and language program that ensures student achievement and proficiency.
- ❑ Parent and community involvement by developing a collaborative relationship to improve student achievement.

GENERAL INFORMATION

PARKING LOT PROCEDURES

Our main parking lot and MPR parking lot are available for staff, parents and visitors. If you are visiting the school during school hours, you may park in any available spot. **Parking is not allowed in the drive through lane along the red curbs in the front of the school or in front of the office.**

ARRIVAL Drop - Off

The drive through loop located in the front of the school is designed for students to independently exit/enter the vehicle quickly and safely. If your child requires help with the doors, car seats or their backpacks, please ensure you find a parking spot to help your child. The drive through loop is designed to be quick and convenient for our families.

Keep in mind that when the vehicle stops ask your children to safely exit their vehicles.

Students are welcome to enter through Gate 4 at 7:30 if they want to eat breakfast at school. They may sit in the MPR with supervision if they ate at home, otherwise the playground will be accessible starting at 7:45 through Gate 3.

- PK students will enter at the PK gate and have breakfast or lunch in class.
- Special Education PreK, TK and Kindergarten in rooms F13 & F14 will enter at Gate 5
- Bus riders will be escorted from the bus to the MPR through Gate 4
- Transitional Kindergarten and Kindergarten will enter through Gate 2 at 7:50
- All 1st - 6th graders will enter at Gate 3 & 4 at 7:30 for breakfast or 7:45 for the playground.

DISMISSAL PICK- UP

PK will be dismissed for the assigned PK gates. Please message your child's Teacher for specific gate information.

- Room F13 & F14 will dismiss students at Gate 5.
- All other Kindergarten students will be dismissed in front of the school. Message your child's Teacher for specific gate information.

1st Grade students will be dismissed from Gate 1. We require hand-to-hand dismissal for 1st graders.

All 2nd - 6th Graders will be dismissed Monday, Wednesday, Thursday and Fridays at 2:40 in the front of the school. On Tuesdays students will dismiss at 1:25. students will exit school from Gate 2 and 3.

BREAKFAST, LUNCH & SNACK PROCEDURES

Breakfast and lunch are free to all students daily. All meals will be served in the MPR. Breakfast is available from 7:30 – 7:50. Healthy snacks are allowed during recess at the designated table on the playground. If your child wishes to bring lunch to school, please be sure to follow the district wellness

policy. We ask that students do not share their home food, due to the high volume of allergies.

BICYCLES & SCOOTERS



Students in 4th-6th grade may ride a bicycle or scooter to and from school. Students must follow the school's bicycle safety rules as listed on the Sultana Sports & Science Academy bicycle [permission slip form](#). Students must walk their bikes to and from campus each day. During school hours, students must lock their bikes up in the bike racks located by the outside lunch table. Students are responsible for bringing their own bike lock and chain to school to secure their bikes during the school day. The

school is not responsible for any damage or vandalism to a bike nor is the school liable for a stolen bike.

All riders are required by law to wear a safety helmet while riding a bicycle on public streets. Students who do not wear a helmet to school will have to leave their bicycle on school grounds until a parent can either bring a helmet to school or come and pick up the student's equipment. Roller skate shoes and roller blades may NOT be brought to school. No electric scooters or bikes allowed on school property.

TELEPHONE CALLS AND CLASSROOM INTERRUPTIONS

Unless it is an emergency, students will not be allowed to leave class during instruction to make or receive a phone call or speak with family members. The office staff will gladly take any necessary emergency phone message and deliver it to the student or teacher during the first possible break in instruction. Teachers will return phone calls and emails at their earliest convenience. Students who need to contact parents or family members during the school day may come to the office during their recess break to use the school phone. Students with personal cell phones on campus are expected to follow the OMSD cell phone policy and should therefore not be using their cell phones during school hours unless they have special permission from their classroom teacher or it is an emergency situation.



EMERGENCY CARDS AND CONTACT INFORMATION

Emergency cards are required for each child. They will be sent home at the beginning of the year with the Back to School packet. This form is kept in the office and must have a current phone number where the parent/guardian can be reached during school hours and current address for school communications. A minimum of two adult emergency contacts should be listed on the emergency card so they might be contacted in case we are not able to reach the parents. Connect Ed phone messages are sent home frequently throughout the school year to provide school updates. If you would like these phone calls assigned to an alternative phone number (cell phone), please contact the office. Only those people listed on the emergency card will be contacted by school personnel or approved to pick up students from school during the school day.

SCHOOL VISITORS & VOLUNTEERS

Sultana is a closed campus for the safety of students and staff. The gates remain closed during school hours. Parents are always welcome to visit and participate in special events and programs.

Please help us by:

- ☐ Check in at the front office with the purpose of your visit & have photo Identification
- ☐ Pre arrange the visit with your child's teacher and Administration at least 24 hours in advance

- ❑ Please note an Administrator must accompany classroom observations and not exceed 15-minutes
- ❑ Volunteers must complete a volunteer packet and attend volunteer training
- ❑ Always have your photo identification while visiting the campus

HEALTH & WELLNESS

The Ontario- Montclair School district recognizes the link between student health and learning, and has developed a Local Wellness Policy for the district that will promote student health and create a healthy learning environment for students. Please read the OMSD Wellness policy guidelines for a list of acceptable school snacks

<https://www.omsd.net/cms/lib/CA02204858/Centricity/Domain/54/Wellness%20Policy%20and%20Smart%20Snacks%20Brochure.pdf>

To maximize instructional time and ensure the health and safety of all our students there will be NO food items allowed in classrooms other than what is provided by the district or school.

Printed meal menus will not be provided to students. The menus are available online and can be emailed to you if you sign up here.

<https://omsdnutrition.com/index.php?sid=1401100212041689&page=automenu>

While parents have a choice in what items to send their child to eat, due to safety risks, snacks and /or meals provided from either home or school are not to be shared.

In addition, buying or selling of items-food or otherwise, unless part of a PTO event or school fundraiser is prohibited.

BIRTHDAY CELEBRATIONS

Families who wish to celebrate their child's birthdays at school are to:

- ❑ In an effort to minimize instructional interruptions – Please do not send candy, cakes or cupcakes. Consider goodie bags with pencils, erasers or stickers. Do not send food items in accordance to the district wellness policy and for the safety of student allergies.
- ❑ Notify the teacher at least 24 hours in advance (Must follow healthy snacks guidelines and Food & Nutrition Wellness policy)
- ❑ Bring the items before dismissal. The items will be passed out to students at dismissal.
- ❑ Limit to one item per child in the class.
- ❑ Healthy snacks need to be store bought in the original package.
- ❑ Provide individual healthy juice box (only if drinks are going to be provided)

Please remember school is a place for learning; balloons, flowers, goodie bags, presents and or toys will not be distributed.

Sultana Wellness Policy



Dear Parents & Guardians,

We're excited to celebrate your child's special day at school! Please adhere to our birthday celebration rules:

- If you want to bring healthy snacks or goody bags to school - You must coordinate with the classroom teacher 48 hours in advance for approval.
- Snacks: Only fruit, popcorn, pretzels, crackers, and other healthy snacks are allowed. All items need to be store-bought in their original packaging.
- Keep in mind we have **many** students with food allergies and some that don't celebrate birthdays due to their personal beliefs.
- Drinks: Provide 100% juice options or water. No soda is allowed.
- Click on the link for more information regarding the [OMSD Wellness policy](#).

Thank you for your cooperation!
Sultana Administration

NO CAKES OR CUPCAKES

Due to allergies
and health
guidelines.



Celebrating Birthdays the Healthy Way

CONSIDER COLORFUL GIFT BAGS

Encourage small
gift bags, birthday
shirt or hat instead!



You must coordinate with
the classroom teacher 48
hours in advance for
approval

HAPPY
BIRTHDAY

Looking for something more?

You can have your child's name displayed on the
school marquee. Visit the front office for more
information (\$5 to ASB)

LOST AND FOUND

Students are responsible for the personal possessions that they bring to school. We encourage students to label all personal items to assist in returning them to the correct owner if they are misplaced. The Lost and Found is located in front of the school. All unclaimed lost and found items will be donated to charity throughout the school year.

HOMEWORK POLICY

Homework is a teacher-planned learning activity, which takes place largely outside the pupil's regular school hours. Homework reinforces classroom learning and expands on a student's school experience. Homework is expected at all grade levels. Daily homework assignments include an average of one-half hour for grades 1 – 3 and one hour for grades 4 – 6. Please contact the teacher if you have any questions regarding homework

PARENT CONFERENCES

Conferences are held with all parents at the end of the first and second trimesters. During Conference Week, all TK – 6th grade classes are on a minimum day in order to provide time for teachers to conference. Conferences may also be scheduled at other times, upon arrangement with the teacher. Your attendance to these conferences is crucial to the academic progress of your child.

REPORT CARDS

Report cards are given at the end of each trimester at Parent-Teacher Conferences. At the end of the school year, report cards are sent home with children.

BACK-TO-SCHOOL NIGHT

Back-to-School Night is early in the school year. Teachers provide information that parents need to know about the instructional program for the year. Information includes state standards, curriculum, homework, grading, daily schedule, special events, behavior standards and school policies/procedures.

OPEN HOUSE

Open House is at the end of the school year. This event provides an opportunity for teachers and students to share with parents the accomplishments for the year.

STUDENT RECORDS

Cumulative records are kept for each child. Parents have the right to inspect and review the contents of these records. If you wish to see your child's record, please contact the school Principal. We have a 5 day process to make any copies of the cumulative record. Please see the office for a request.

SCHOOL ATTENDANCE

ATTENDANCE

Students are to attend school regularly and punctually. Excessive excused and unexcused absences and tardies will be reported to the School Attendance Review Board (SARB).

Children are to be in school unless they are ill. When your child is absent from school, please notify the school attendance clerk with a reason for the absence. Such absence verification may be made by calling (909) 986-1215 from 7:30 a.m. until 3:30 p.m., or by sending a note to your child's teacher. The office has 72 hours to clear an absence. State law requires that school records show the specific reason given by the parent or guardian for each absence. The State of California accepts only illness, medical appointments and bereavement as excused absences from school. A note from the doctor is required for any medical or dental appointments that require a child to miss any part of the school day. We appreciate your efforts in having your child attend school any part of a day when full attendance is not possible.

If your child is out of school because of illness for more than one day, you should pick up homework. Please call the office at least 24 hours ahead of time so that the teacher will have adequate time to prepare homework.

TARDINESS

Children are expected to be at school and at their class line by 7:55 for instruction to begin at 8:00 a.m. Children who are late need to bring a note stating the reason for the late arrival. The only excused tardies are for medical /dental appointments, illness or funeral for a member of the immediate family. The gate will close at 8:00 a.m. and students will be issued a tardy slip at Gate 3.

EARLY CHECKOUT

Children are expected to remain in school the entire school day. After a student has an early check out, or is sent home from the health office, he or she no longer qualifies for perfect attendance.

ATTENDANCE

Regular student attendance is a vital component to academic success. Parents are responsible for notifying the office on the day of their child's absence.

- There is an answering machine to report absence before and after school hours. Please call 909-986-1215. If calling is not possible, please send a note to your child's teacher upon your child's return to school.
- Truancy is defined as an absence without parent consent, an unexcused absence, or an unexcused tardy/early out in excess of thirty minutes.
- We have support staff to support with attendance interventions if needed. Please reach out to the office for help.

ATTENDANCE POLICY FOR ONTARIO-MONTCLAIR SCHOOL DISTRICT

- **Ten (10) or more days of excused absences within a school year** are considered excessive and may require a doctor's note to excuse subsequent absences.
- After three (3) or more days of unexcused absences or tardy for more than any 30 minute period during the school day without a valid excuse, or any combination thereof within a school year, will result in the school mailing the parent/student a 1st Truancy Letter asking for the parent's help with their student's attendance and warning of consequences for further truancy.
- **After six (6) days of unexcused absences and/or tardies within a school year**, the school will mail a 2nd Truancy Letter and invite the family to a School Attendance Review Team (SART) meeting. The intent of this meeting is to create and implement a written plan for improving regular school attendance.
- **After eight (8) days of unexcused absences and/or tardies within a school year**, the district will mail the parent/student a summons to appear to a School Attendance Review Board (SARB) hearing. The Habitual Truancy Notice requires the student and parent to appear at a SARB hearing. Parent and students who fail to abide by the SARB contract may also receive a citation.
- **After fifteen (15) or more days of unexcused absences and/or tardies within a school year**, parent/student will be mailed a Habitual Truancy Notice. Parents and students will be referred to the District Attorney and the Rancho Cucamonga District Juvenile Court.

Please contact the school attendance clerk concerning the number of excused or unexcused absences that your student may have. We appreciate your cooperation in helping us give your student a quality education, beginning with consistent school attendance.

PERFECT ATTENDANCE POLICY

- ❖ Zero Absences (excused or unexcused)
- ❖ Zero tardies* and early outs (excused or unexcused)
- ❖ Students must be enrolled no later than one day after the first day of school.
- ❖ Attendance at Saturday Academy does not make students eligible for Perfect Attendance.
- ❖ *A tardy means a student is not on campus, through the gate or through the office front doors when the 8:00 bell rings

OUTSTANDING ATTENDANCE

- ❖ Students must have a cumulative attendance rate of 97% or higher for the year.

SCHOOL SAFETY AND BEHAVIOR

Emergency Preparedness

Student and staff safety is a top priority at Sultana Sports & Science Academy. A comprehensive safety plan is in place to address both precautionary measures and emergency situations. Throughout the school year, students and staff regularly practice emergency procedures to ensure preparedness. In the event of an emergency, the campus will be locked down and secured. Parents and family members will not be allowed to check out students until the school administrator or emergency personnel deem the situation safe. During an emergency, communication with parents and families will be conducted via the ConnectEd message and Parent Square communication platform.

Legal Court Papers

By law the school staff cannot release a child to anyone without the consent of the parent. Students will only be released to individuals that are listed on the student's emergency card. In cases where a court order is in place and has awarded custody of the child to only one parent, a copy of the court documents are required and will be placed in the child's cum file in the office. Office personnel will abide by and follow the current court orders as indicated. A child will not be released to the other parent without the consent of the parent who has sole physical custody.

Behavior Incentives

School-wide and classroom incentives are presented to students regularly to acknowledge student accomplishment and positive behavior. In addition, students exhibiting outstanding positive behavior are awarded at monthly or trimester Award Assemblies.

Responding to Behavior: A Restorative and Supportive Approach

At our school, we are committed to helping every student grow academically, socially, and emotionally. When a student's behavior does not align with our school-wide expectations to be safe, responsible, and respectful, staff will take a proactive and supportive approach to guide the student back on track.

Staff will:

- Promptly re-teach the expected behavior, connecting it to our core values
- Redirect and provide opportunities for the student to reflect on their choices
- Support the student through conversation, problem-solving, and restoration of any harm caused
- Use appropriate interventions or consequences that support growth and learning

If the behavior is a minor concern, staff may issue a **Minor Discipline Referral (MDR)** to track patterns and determine next steps. For more serious or repeated behavior, an **Office Discipline Referral (ODR)** may be issued. Students who receive an ODR will meet with a school administrator to discuss what

happened, reflect on the impact of their actions, and identify ways to restore trust and repair harm when needed.

Our goal is to work together with students and families to create a learning environment that is safe, respectful, and responsible for all.

Detention Policy: Partnering to Support Positive Choices

At Sultana, our goal is to guide students in learning from their mistakes and making better choices moving forward. When detention is assigned as a consequence, it is always connected to helping students reflect on their behavior and understand how to be safe, responsible, and respectful members of our school community.

Communication with Families

If a student is assigned **more than 20 minutes of detention** on the same day, parents will be contacted directly. If detention is scheduled for the following day, families will be notified in writing or by phone in advance. It is the teacher's responsibility to ensure this communication happens in a timely and respectful way.

Transportation and Safety Considerations

We understand that not all families are able to arrange transportation for an after-school detention. In those cases, staff will work with families to find a solution that ensures the student's safety while still supporting accountability and follow-through.

We value our partnership with families and believe that working together is the best way to support our students' success both in and out of the classroom.

Suspension and Expulsion: A Restorative and Supportive Approach

At Sultana, we are committed to fostering a safe, respectful, and inclusive learning environment for all students. Through our PBIS framework, we focus on teaching and reinforcing positive behavior, using proactive strategies to support students before problems escalate.

However, in rare cases, a student may engage in behavior that significantly disrupts the learning environment or threatens the safety of others. When this occurs, and the behavior violates California Education Code Section 48900, suspension or, in extreme cases, expulsion may be considered. These guidelines apply during school hours, on the way to and from school, and at any school-related events.

Our Focus Remains on Support and Growth

Before reaching the level of suspension, staff and administration will work to understand the root of the behavior, apply appropriate interventions, and involve the student and family in creating a plan to restore trust and prevent future incidents. Suspension is used only when necessary to maintain safety or when all other interventions have been unsuccessful.

When Suspension or Expulsion May Occur

If a serious violation occurs, the student may be suspended and, if warranted, the case may be reviewed

at the **district level by the Student Discipline Board** for possible expulsion. This step is reserved for the most serious offenses and always involves clear communication and due process with families.

Our goal is not just to apply consequences but to help students learn, grow, and return to school with a renewed commitment to being safe, respectful, and responsible members of the Sultana community.

California Education Code 48900

A pupil shall not be suspended from school or recommended for expulsion unless the superintendent or the principal of the school in which the pupil is enrolled determines the pupil has:

- A. Caused, attempted to cause, or threatened to cause physical injury to another person.
- B. Possessed, sold, or otherwise furnished any firearm, knife, explosive or other dangerous object.
- C. Unlawfully possessed, used, sold, or otherwise furnished, or been under the influence of any controlled substance, an alcoholic beverage, or an intoxicant of any kind.
- D. Unlawfully offered, arranged, or negotiated to sell any controlled substance, any alcoholic beverage, or an intoxicant of any kind, and then either sold, delivered, or otherwise furnished to any person another liquid, substance, or material and represented the liquid, substance, or material as a controlled substance, alcoholic beverage or intoxicant.
- E. Committed or attempted to commit robbery or extortion.
- F. Caused or attempted to cause damage to school property or private property.
- G. Stolen or attempted to steal school property or personal property.
- H. Possessed or used tobacco, or any products, including, but not limited to, cigarettes, cigars, clove cigarettes, smokeless tobacco, snuff, chew packets, and betel.
- I. Committed an obscene act or engaged in habitual profanity or vulgarity.
- J. Had unlawful possession of, or unlawfully offered, arranged, or negotiated to sell drug paraphernalia.
- K. Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, school officials, or other school personnel engaged in the performance of their duties.
 - a. Knowingly received stolen school property or private property.
- L. Possessed an imitation firearm. As used in this section, "imitation firearm" means a replica of a firearm as substantially similar in physical properties to an existing firearm as to lead a reasonable person to conclude that the replica is a firearm.
- M. Committed or attempted to commit a sexual assault or committed a sexual battery.
- N. Harassed, threatened, or intimidated a pupil who is a complaining witness or witness in a school disciplinary proceeding for the purpose of either preventing that pupil from being a witness or retaliating against that pupil for being a witness or both.

***Please be aware:** California law requires that school administrators immediately notify local police agencies when there is any incident that involves drugs, guns, knives.

PROHIBITED ITEMS

In the interest of protecting the health and safety of all students, the following Prohibited Items List has also been adopted by the Board of Trustees:

1. IPODS, electronic games, video or camera devices are not allowed.
2. Gambling devices – dice, playing cards, etc.
3. Drugs, alcoholic beverages, narcotics, cigarettes, vapes, tobacco, cigarette papers, lighters, pipes, matches, look-alikes and paraphernalia.
4. Explosive devices, firecrackers, fire balls, cherry bombs, etc.
5. Weapons, guns, knives, cake cutters, screwdrivers and/or other dangerous items.
6. Toys, which are realistic simulations of guns and knives.
7. Gang/tagging identification paraphernalia, such as: gloves, rags/bandanas, Felt tip pens and markers, aerosol paint containers, etching tools or any other instrument used for the purpose of writing graffiti or tagging.

The purpose of adopting these Basic Dress Guidelines and Prohibited Items List and School Uniform Policies is not to infringe on any individual student's rights to freedom of expression, but rather to encourage students to "dress for success" and come to school properly prepared to participate in the educational process.

Search Policy

As set forth in OMSD Board Policy 5145.12, administrators may search any individual student, his/her property, or district property under his/her control when there is a reasonable suspicion that the search will uncover evidence that he/she is violating the law, OMSD Board Policy, or other rules of the district or school.

Searches may be conducted without prior approval of parents/guardians. The type of student property that may be searched includes, but is not limited to, clothing, desks, purses, and backpacks. Parent permission is needed to search cellular phones, and/or other electronic communication devices.

School Prohibited Items

To ensure the best learning environment for all students, please be sure to regularly check your child's backpack.

- Please keep all toys including toy weapons, games, plush or items that will cause a distraction or a safety concern to self and others.
- No trading cards (Pokémon cards)
- Special personal items including jewelry, toys or anything with significant importance
- Students must follow the district device policy in regards to cell phones, smart watches and Air pods.
- Self-defense items need to stay at home –Follow district prohibited items listed above. If your child has safety concerns, have them discuss their concern with the Administration for support and next steps.


School Expectations

We are an award winning Positive Behavior Interventions and Supports school (PBIS) in the state of California. The Sultana staff strives to ensure the safety and academic success for all students. To accomplish this goal, we are committed to providing a safe, secure and orderly learning environment. We believe that in order for your child to meet the challenges that he/she faces in our society, the development of self-discipline and individual responsibility are essential.

It is important that parents, school staff and students work together to maintain a positive school culture. The following behavior expectations have been established for the protection of all members of our school community. Students, parents, visitors and staff are expected to adhere to these behavior expectations.

Be Safe * Be Responsible * Be Respectful

Our Behavior Matrix is utilized to identify positive behavior expectations across all school settings.



SULTANA

SPORTS AND SCIENCE ACADEMY

PBIS MATRIX

	BATHROOM	ARRIVAL AND DISMISSAL AREAS	HALLWAYS	MPR MEALS	MPR ASSEMBLY	PLAYGROUND	LIBRARY	COMPUTER LAB	OFFICE	SCIENCE LAB	DIGITAL CITIZENSHIP
BE SAFE	<ul style="list-style-type: none"> Keep feet on the floor. Keep water in the sink. Wash hands with one pump of soap. 	<ul style="list-style-type: none"> Use sidewalks and crosswalks. Walk at all times. Walk bikes and scooters on campus. 	<ul style="list-style-type: none"> Walk at all times. Walk on the yellow line. Walk around door safety zone. 	<ul style="list-style-type: none"> Eat only your own food. Stay seated on your "back pockets." Keep hands and feet to yourself. 	<ul style="list-style-type: none"> Keep hands and feet to yourself. Enter and exit walking single file. Follow dismissal directions. 	<ul style="list-style-type: none"> Walk on the blacktop. Stay within boundaries. Be aware of activity around you. Keep hands and feet to yourself. 	<ul style="list-style-type: none"> Walk at all times. Keep walkways clear. Push in chairs. 	<ul style="list-style-type: none"> Walk at all times. Sit with all chair legs on the floor. Leave the power cords alone. Push in chairs. 	<ul style="list-style-type: none"> Enter office with a pass. Walk at all times. Open doors cautiously. 	<ul style="list-style-type: none"> Walk at all times. Sit appropriately on stools. Use equipment as directed by teacher. 	<ul style="list-style-type: none"> Handle device with care. Only use technology as directed by teacher. Keep passwords private. T.H.I.N.K. before you click.
BE RESPONSIBLE	<ul style="list-style-type: none"> Use closest bathroom. Put toilet paper in the toilet and flush. Use for appropriate reasons. 	<ul style="list-style-type: none"> Arrive and leave on time. Wait patiently. Wait in designated areas. 	<ul style="list-style-type: none"> Use hall pass. Walk on ramps. Wait in line calmly and patiently. 	<ul style="list-style-type: none"> Allow neighbor to sit next to you. Remove hats and hoods. Clean area and throw trash away. 	<ul style="list-style-type: none"> Sit quietly during presentations. Sit on your "back pockets." Remove hats and hoods. 	<ul style="list-style-type: none"> Play fairly. Share and use equipment appropriately. Leave woodchips on the ground. Use bathrooms and get a drink. Throw trash away. 	<ul style="list-style-type: none"> Put books back in proper place. Use a holder to mark book spot. Return checked out books on time. Report damaged books to your teacher. 	<ul style="list-style-type: none"> Handle equipment carefully with clean hands. Follow teacher directions. Close all programs and sign out. 	<ul style="list-style-type: none"> Report directly to the appropriate person. Return to class quickly. 	<ul style="list-style-type: none"> Handle equipment carefully. Keep supplies organized. Ask for help when needed. 	<ul style="list-style-type: none"> Stand up to cyberbullying and report it to an adult. Use appropriate sites and searches. Cite your sources. Keep device charged.
BE RESPECTFUL	<ul style="list-style-type: none"> Knock politely on stall. Give others privacy. Use voice level 1. 	<ul style="list-style-type: none"> Wait with hands and feet to yourself. Pay attention to surroundings. Go directly to arrival or dismissal area. 	<ul style="list-style-type: none"> Use voice level 0. Be courteous of others already walking. Respect the property of others. 	<ul style="list-style-type: none"> Use voice level 2. Use good manners. Wait for dismissal signal. 	<ul style="list-style-type: none"> Pay attention to presentations. Respond/ clap/cheer at appropriate times. Be an active listener. 	<ul style="list-style-type: none"> Stand in line quietly. Use kind words and include others. Walk around others' games. Walk to line when the bell rings. 	<ul style="list-style-type: none"> Use voice level 1. Handle books with care. Keep hands and feet to yourself. 	<ul style="list-style-type: none"> Stay in your own seat. Use voice level 1. Leave area clean. 	<ul style="list-style-type: none"> Wait to be helped. Use "Excuse me, please, thank you." Use voice level 2. 	<ul style="list-style-type: none"> Leave area clean. Use voice level 2. 	<ul style="list-style-type: none"> Treat others with respect online. Respect other people's work. T.H.I.N.K. before you post or comment. Respect others' privacy and ask permission.

School Expectations

Office Discipline Referrals will be used for violating the following rules;

- Students will use language and actions which are not abusive to others (i.e., no threats, profanity, defiance, or gestures)
- Students will be respectful towards any adult and peers (i.e., no name calling, threatening, mimicking, making faces, yelling, or gestures).
- Students will respect school and personal property (i.e., no stealing or trading personal items, no swinging on doors, writing on or willfully destroying school property or property of others). If property is damaged/stolen the responsible party will be asked to replace or pay for the item.

4. Students will keep hands, feet, and objects to themselves (i.e., no fighting or play fighting, hitting, kicking, biting, tacking, swinging jackets or other items, or throwing things).
5. Students will take responsibility for their actions and maintain their integrity by completing their own work to the best of their ability.
6. Students will have food only in assigned eating areas. Gum/candy is not allowed. No sharing due to allergies and sanitation.
7. Students will follow playground rules.
8. No hats, beanies allowed indoors.
9. Cameras or video recording of any kind is not allowed during school hours. Phones must remain off. Cell phones used to take pictures or video without permission will be confiscated. Photographing or videotaping of students, visitors or staff members without permission from Administration is prohibited and subject to consequences.

Senate Bill 291: Recess Offering Requirements

- At least 30 mins of recess a day
 - At least 15 mins on minimum days (BTSN, Open House, Conferences, Last Day)
 - Does not have to be met in a single session (multiple recess periods totaling 30 mins over the course of the regular instructional day)
 - Bell schedules will note that at least 15 mins of lunch periods will be for recess
- Restricting recess for disciplinary reasons
 - SB 291 repealed statute that permitted schools to restrict recess for disciplinary reasons
 - Students cannot be denied recess unless their participation presents an immediate physical threat to themselves or other students.
 - If recess is denied to a student presenting an immediate physical threat, all reasonable efforts have to be made by staff to minimize exclusion from recess.

Behavior Notification Forms

The following forms are samples of the MDR and ODR you may receive when students disregard a behavior expectation at school. *These forms are a communication tool from school to home and serve as notification of your child's behavior.* Please take time at home to review the school expectations and discuss how to make better choices at school.

Sultana Sports & Science Academy – Minor Discipline Referral (MDR)/Infracción disciplina	
Student/Estudiante _____ Date/Fecha _____	
Teacher/Maestro _____ Referred by/Remitido por _____ Grade/Grado _____	
Date & Time of Incident/Fecha y hora ○ Date (Fecha): _____ ○ Time (Hora): _____ Reason for Referral/Motivo de la notificación <i>Not SAFE, RESPONSIBLE, or RESPECTFUL</i> <i>No es cauteloso responsable, o respetuoso</i>	Location/Lugar ○ Bathroom (Baño) ○ Cafeteria (Cafetería) ○ Classroom (Clase) ○ Hallway (Pasillo) ○ Playground (Campo de recreo) ○ PE (Educación Física)
Minor Behavior Problem/Problema de conducta menor ○ Defiance/Disruption (Desafío/interrupción) ○ Inappropriate Language (Lenguaje impropio) ○ Physical Contact (Contacto físico) ○ Property Misuse (Mal uso de propiedad) ○ Other (Otro) _____	Possible Motivation/Posible motivación ○ Avoid Adult (Evitar adulto) ○ Avoid Peer (Evitar compañero) ○ Avoid Task/Activity (Evitar tarea/actividad) ○ Obtain Adult Attention (Obtener atención de adultos) ○ Obtain Item/Activity (Obtener artículo/actividad) ○ Obtain Peer Attention (Obtener atención de compañeros)
Staff Action/Decision empleados ○ Community Service (Servicio comunitario) ○ Conference w/Student (Consejería con el estudiante) ○ Loss of Privilege (Pérdida de privilegio) ○ Parent Contact (Comunicación con padres) <input type="checkbox"/> Email, In Person, Message, Phone Call ○ Other (Otro) _____	Others Involved/Otros involucrados ○ None (Ninguno) ○ Peer (Compañero) ○ Staff (Empleados) ○ Substitute (Substituto) ○ Teacher (Maestro)
Comments (Comentarios): _____	
Teacher/Staff Signature (Firma del maestro/empleados)	Parent Signature (Firma de padre)
Date (Fecha) _____	

The ODR is used when Administration has had to speak to a student regarding a behavior incident. This serves as a communication tool to inform parents/guardians that the Administration had to conference with a student. Please review it carefully and please support us with having a conversation at home on making better choices at school.

SULTANA SPORTS & SCIENCE ACADEMY Office Discipline Referral (ODR)/Infracción disciplina	
Student/Estudiante _____ Date/Fecha _____	
Teacher/Maestro _____ Referred by/Remitido por _____ Grade/Grado _____	
Date & Time of Incident/Fecha y hora <input type="checkbox"/> Date (Fecha): _____ <input type="checkbox"/> Time (Hora): _____ Reason for Referral/Motivo de la notificación <input type="checkbox"/> Not SAFE (No es cauteloso) <input type="checkbox"/> Not RESPONSIBLE (No es responsable) <input type="checkbox"/> Not RESPECTFUL (No es respetuoso)	Location/Lugar <input type="checkbox"/> Bathroom (Baño) <input type="checkbox"/> Cafeteria (Cafetería) <input type="checkbox"/> Classroom (Clase) <input type="checkbox"/> Hallway (Pasillo) <input type="checkbox"/> Off Campus (Fuera del escuela) <input type="checkbox"/> Playground (Campo de recreo) <input type="checkbox"/> PE (Educación Física)
Major Behavior Problem/Problema de conducta mayor <input type="checkbox"/> Bullying/Harassment (Intimidación/Acoso) <input type="checkbox"/> Defiance/Disruption (Desafío/interrupción) <input type="checkbox"/> Dress Code (Código de vestir) <input type="checkbox"/> Fighting (Pelea) <input type="checkbox"/> Inappropriate Language (Lenguaje impropio) <input type="checkbox"/> Physical Aggression (Agresión física) <input type="checkbox"/> Property Damage (Destrucción propiedad) <input type="checkbox"/> Technology Violation (Violación de tecnología) <input type="checkbox"/> Cell <input type="checkbox"/> Student Device <input type="checkbox"/> Teacher Device <input type="checkbox"/> Social Media <input type="checkbox"/> 4th Minor Discipline Referral (4ª Infracción-MDR) <input type="checkbox"/> Other (Otro) _____	Administrative Action/Decision administrativa <input type="checkbox"/> Behavior Contract (Contrato de conducta) <input type="checkbox"/> Community Service (servicio comunitario) <input type="checkbox"/> Conference w/Student (Consejería con el estudiante) <input type="checkbox"/> Detention (Detención) <input type="checkbox"/> In-School Suspension (Suspensión de clase) <input type="checkbox"/> Loss of Privilege (Pérdida de privilegio) <input type="checkbox"/> Parent Contact (Comunicación con padres) <input type="checkbox"/> Phone Call <input type="checkbox"/> In Person <input type="checkbox"/> Email <input type="checkbox"/> Message <input type="checkbox"/> Sent Home (Enviarlo a casa) <input type="checkbox"/> Suspension (Suspensión) _____ days (días) <input type="checkbox"/> Time in Office (Tiempo en la oficina) <input type="checkbox"/> Other (Otro) _____
Possible Motivation/Posible motivación <input type="checkbox"/> Avoid Adult (Evitar adulto) <input type="checkbox"/> Avoid Peer (Evitar compañero) <input type="checkbox"/> Avoid Task/Activity (Evitar tarea/actividad) <input type="checkbox"/> Obtain Adult Attention (Obtener atención de adultos) <input type="checkbox"/> Obtain Item/Activity (Obtener artículo/actividad) <input type="checkbox"/> Obtain Peer Attention (Obtener atención de compañeros) <input type="checkbox"/> Other (Otro) _____	Others Involved/Otros involucrados <input type="checkbox"/> None (Ninguno) <input type="checkbox"/> Peer (Compañero) <input type="checkbox"/> Staff (Empleados) <input type="checkbox"/> Substitute (Substituto) <input type="checkbox"/> Teacher (Maestro) <input type="checkbox"/> Unknown (Desconocido) <input type="checkbox"/> Other (Otro) _____
Comments (Comentarios): _____ _____ _____ _____	
Principal/EA Signature (Firma del Director/Subdirector) _____ Parent Signature (firma de padres) _____ Student Signature (Firma de Estudiante) _____	Date (Fecha) _____ Date (Fecha) _____ Date (Fecha) _____
White Copy - Office	Yellow Copy - Teacher
Pink Copy - Parent	



Ontario-Montclair School District

Acceptable Use Agreement

Student Use of Technology

The Ontario-Montclair School District recognizes the value of computers and other electronic technology to improve student learning. The district network and internet connections have been developed as tools to promote educational excellence, innovation, and communication for students and staff.

Due to its open nature, there is material available on the Internet that is inappropriate for use at school. It is the district's intent to protect students from inappropriate content by:

- ☐ Meeting or exceeding all state and federal guidelines in filtering content from Internet websites;
- ☐ Requiring staff supervision and monitoring of student Internet use;
- ☐ Directing each student to accept personal responsibility for using the resources appropriately.

Please help us teach your children to use technology systems properly by discussing the information in this document and by encouraging them to follow the rules at all times. Teachers can provide additional information regarding the specific software and technologies that will be used at school this year.

The following expectations apply to everyone using District technology. Students may access the computer network only for purposes authorized by district instructors in accordance with Board policy. Students are responsible for following all requirements specified in this Acceptable Use Agreement. Users may not install, remove, or modify equipment on the network. Inappropriate use may result in the cancellation of the child's privileges, disciplinary action and/or legal action.

Privacy: The District respects the individual privacy of its employees and students. However, this privacy does not extend to the computer systems used at school or personal devices used to access district networks. To ensure proper use, the District may monitor its technological resources at any time without advance notice or consent. Network administrators may review and/or remove files and communications to maintain system integrity and ensure that users are behaving responsibly. Students should not expect that files they have stored on district servers, network or cloud-based services will always be private. The District utilizes educational software programs that may collect information from students for educational purposes, i.e. a learning management system that offers leveled instruction based on student ability. Links to the terms and conditions of these software programs are available at <https://bit.ly/3J9I67T>.

Network Behavior: I understand that I am personally responsible for following school rules while using the district computer network.

Acceptable Use:

- I will always be polite, exhibiting proper and respectful behavior.
- If I see something that is offensive or inappropriate, I will tell my teacher or other staff member.
- I understand that America's copyright laws protect artists, musicians, and writers. If I use pictures or words from a webpage, I will show the source.
- I understand that everything that happens on the school network may be reviewed at any time; it is not private.

Unacceptable Use:

- I will not use the district's computer systems for anything illegal.
- I will not use threatening, harassing, obscene, or other inappropriate language that may constitute cyberbullying.
- I will not respond to any messages that are mean or make me feel uncomfortable. If I receive a message like this, I will tell my teacher right away.
- I will never agree to arrange a meeting with someone I met online without parental permission.
- I will not post photographs or images of myself, other students, or teachers on the Internet without permission.
- I will not reveal my name or anything personal about myself, my family, or anyone else without direction from my teacher. I understand that personal information includes pictures, address, telephone number, school address,

- work address, and so on.
- I will not share my passwords with anyone, including friends.
- I will not attempt to bypass the district's safety and security systems.
- I will not use the school network to download games, music, videos or other files not needed for school work.

Cell Phones: Students carry cell phones at their own risk. The district is not responsible for lost, stolen or damaged cell phones. Cell phones must not disrupt educational or school activities.

Acceptable Use:

- I understand that cell phones must be turned off during the instructional school day.
- I understand that students may use cell phones before and after school only.
- I understand that I may use the school land-line phones in an emergency.

Unacceptable Use:

- I will never use a cell phone during the school day inside school buildings or offices, including restrooms.
- I will never use a cell phone during class, school assemblies, and other special events.
- I will never take any pictures or videos using a cell phone or camcorder at school.

Policy and Administrative Procedures: The district publishes the policies related to use of technology approved by the Board of Trustees and the related rules and procedures. (Also refer to BP 5131 and BP & AR 5145.12.) You may read or print copies from the website at: http://www.omsd.net/departments/business_services/information_services

Ontario-Montclair School District Acceptable Use Agreement - Student Use of Technology

Student Acknowledgment: I have read and agree to abide by this Acceptable Use Agreement and I agree not to hold the district or any district staff responsible for the failure of any technology protection measures, violations of copyright restrictions, or user mistakes or negligence. I also agree to indemnify and hold harmless the district and district personnel for any damages or costs incurred.

Student Name (please print): _____ Grade: _____

School: _____

Student Signature: _____ Date: _____

Parent or Legal Guardian Acknowledgment (If the student is under 18 years of age, a parent/guardian must also read and sign the agreement.)

As the parent/guardian of the above-named student, I have read, understand, and agree that my child shall comply with the terms of the Acceptable Use Agreement. By signing this Agreement, I give permission for my child to use district technology and/or to access the school's computer network and the Internet. I understand that, despite the district's best efforts, it is impossible for the school to restrict access to all offensive and controversial materials. I agree to release from liability, indemnify, and hold harmless the school, district, and district personnel against all claims, damages, and costs that may result from my child's use of district technology or the failure of any technology protection measures used by the district. Further, I accept full responsibility for supervision of my child's use of his/her access account if and when such access is not in the school setting.

Parent/Guardian Name (please print): _____

Parent/Guardian Signature: _____ Date: _____



Ontario-Montclair School District

Office of Child Welfare, Attendance & Records

(909) 418-6477

Student Use of Cellular Phone Policy (BP 5131, BP & AR 5145.12)

California law allows student possession and limited use of cell phones and other electronic communication devices while at school. **Students must, however, obey the following district guidelines as well as individual school rules for use.**

- **Students may possess or use cell phones** and other electronic communication devices on a school campus **provided that such devices do not disrupt the educational program**, or any school activity, and are not used for illegal or unethical activities such as cheating on assignments or tests.
- **Electronic communication devices shall be turned off and kept out of sight during class time, or at any other time, as directed by a school employee**, except where deemed medically necessary or when otherwise permitted by a teacher or administrator.
- **Students shall not be prevented from using their cell phone in case of an emergency**, except where that use inhibits the ability of school district employees to effectively communicate instructions for the safety of students.
- **Students shall not use cell phones or other electronic communication devices, such as wristwatches with camera, video or voice recording capability**, in a way or under circumstances which infringe the privacy rights of other students and adults and **without express permission from a school employee (BP 5131)**.
- **Violations of this policy shall be subject to each school's progressive discipline plan.** If a student's use of an electronic communication device causes a disruption, a school district employee on the first offense may direct the student to turn off the device or give a verbal warning to the student. On subsequent offenses, the employee may confiscate the device and return it to the student at the end of the class period, school day or activity. Continued violations could result in confiscation and hold for parent pick-up and loss of permission to possess the device on campus, **except where deemed medically necessary**. Students may be subject to additional disciplinary measures when their use of an electronic communication device violates individual school rules **(BP 5131)**.
- **Students are responsible for personal electronic communication devices they bring to school.** The district shall not be responsible for loss, theft or destruction of any such device brought onto school property, except that it may be the responsibility of the school to ensure the safekeeping of any confiscated devices. **Confiscated electronic communication devices shall be stored by school district employees in a secure manner (BP 5131)**.
- **In the case of a serious matter or emergency, a school official may ask the student or parent/guardian to view the content of the student's electronic device.**

Please contact your child's school office or the OMSD Office of Child Welfare, Attendance & Records for questions or concerns.

We have read and understand the Ontario-Montclair School District policy regarding Student Possession & Use of Cell phones and other Electronic Communication Devices and the related legal considerations

Student Name (Please Print)

Student Signature

Date

Parent/Guardian Name (Please Print)

Parent/Guardian Signature

Date

School Name

Teacher Name

Grade Level

DRESS CODE

Ontario-Montclair School District Dress Code Policy

In an effort to provide a safe and orderly school environment for students and in response to a desire to keep district schools free from unhealthy threats or the harmful influence of any groups or gangs which advocate substance use, violence, or disruptive behavior; the Ontario Montclair School District Board of Trustees has adopted the following guidelines.

- ☐ Shoes must be worn at all times. Flip flops, backless, open-toed shoes, sandals or Crocs are not permitted.
- ☐ Clothing shall be sufficient to conceal undergarments at all times. Extremely tight garments, see-through or fish-net fabrics, spaghetti strap or halter tops, off the shoulder or low-cut tops, crop tops, or bare midriffs are prohibited. Cut off or cut off looking material is prohibited. Shoulder straps must be a minimum of 2 inches wide.
- ☐ Plain baseball hats or those with a school logo may be worn at recess only. Students may wear hoods or beanies only when the temperature falls below 55 degrees.
- ☐ Students may not wear head coverings, including bandanas, hairnets, curlers, or shower caps. They may not be worn in the classroom or on campus at any time.
- ☐ Clothing, jewelry and personal items (backpacks, fanny packs, gym bags, etc.) shall be free of writing, pictures or any other insignia which are gang-related, crude, vulgar, profane or sexually suggestive, which bear drug, alcohol or tobacco company advertising, promotions and likeness, or which advocate racial, ethnic, or religious prejudice are not permitted.
- ☐ Hair shall be clean and neatly groomed. Hair may not be sprayed by any coloring that would drip when wet.
- ☐ Undergarments, including underwear, boxers, bras and bra straps should not be visible.
- ☐ Shorts/skirts cannot be shorter than mid-thigh length, when arms are held to the side, shorts must be longer than extended fingertips.
- ☐ Pants must not sag below the waistline, even when shorts are worn underneath the pants.
- ☐ Ripped or shredded pants must not show any skin above mid-thigh.
- ☐ Temporary tattoos are not permitted at school.
- ☐ Gang attire of any kind is strictly prohibited.
- ☐ Earrings or other jewelry, which may present a safety hazard, are not suitable for school wear (i.e., large hoops, spikes, hollow ear plugs).
- ☐ No long acrylic nails, heavy make up or make up that can be a distraction in class.

Students who are in violation of the dress code policy will be asked to call home to get a change of clothing before being allowed to go to class. If you have any questions regarding your students' attire, please do not hesitate to call the office for more detailed information.

STUDENT HEALTH AND WELFARE

NOTIFICATION OF ILLNESS OR INJURY

Please notify the school by phone if your child is ill. If the child has a communicable condition (chickenpox, mumps, measles, infectious hepatitis, impetigo, scabies, lice, etc.); we need to notify our health office. Keep the child home if he/she has a fever (100 degrees or over), diarrhea, red draining eyes, or an undiagnosed rash. If a student becomes ill or is injured at school, every effort will be made to contact parents. The parent will make arrangements for the student to be taken home or to a physician. Please notify the school immediately of any changes in home, work or cellular telephone numbers. Please ensure that your child's emergency card is updated and current with other names and telephone numbers of persons who are authorized to contact in case the parent or other family member (18 yrs. or older) cannot be reached. This is important for the protection of your child in the event of a medical emergency.

MEDICATION AT SCHOOL

A written request, from the doctor and the parent, stating the student's name, name of medication, dosage, and time to be taken must accompany the medication. All medication MUST be brought in only by an adult and immediately taken to the school office. The medication must then be taken to the nurse's office where proper instructions must be documented for administration by school personnel. The medication must be properly labeled with a pharmacy label. All non-prescription medication must also be turned into the nurse's office and must be in its original container with the original label with the student's name affixed to the container. Parents are required to come to school and administer nonprescription medication, if needed. Students may not keep medication with them in the classroom during the school day.

FIRST AID

It is our goal to keep every child safe and free from harm during the school day. Unfortunately, accidents do sometimes occur during the school day. In the case that a student is injured at school, first aid will be given to the child. If possible the child will be returned to class. In the case that the injury is more severe or there is a concern about a special circumstance, parents will be notified that the child is in the health office for first aid. In such circumstances, it may be necessary for the child to be picked up from school.

SPECIAL HEALTH PROBLEMS OR SPECIFIC CARE

If your child has a specific medical condition or there is a health concern, please contact the school health office immediately so that we can provide the necessary care for your child. If there is a short term medical condition (such as a broken arm, etc.), please provide the school with a note from the doctor with specific information regarding care or directions for care at school.

IMMUNIZATIONS

Certain immunizations are required by the State of California for entry into school and throughout your child's school years. Immunizations need to be kept up-to-date. If you have questions about requirements, call the county health department or our school nurse. Students are required to have a physical examination before Kindergarten (Board Policy).

COMMUNITY RESOURCES

Sultana School participates in the district's collaborative network to access community resources for our families. The Health & Wellness department offers the following range of services: academics, basic needs, (housing, food, clothing, and transportation) behavior, medical, mental health and other, through case-management and counseling referrals. Additional school resources are available upon request.

CLEANLINESS

Students must come to school neat and clean. When cleanliness is a problem, a student will be sent home and may be required to correct such a condition before entering the classroom. (California Administrative Code, Title 5 Education, 302.) Certificated personnel have the responsibility of protecting the health and safety of pupils and maintaining proper and appropriate conditions conducive to learning. (Education Code 44807)

CONTAGIOUS DISEASE

Students with a contagious or infectious disease should be kept at home for their own and others' protection. The school should be notified if a child contacts a communicable disease. Students who have had chickenpox may return when all pox marks are scabbed over, no fever exists and no sore throat is present. Rashes, Impetigo, Ringworm and Scabies need to be properly treated before readmission to school. All exposed and treated Ringworm lesions must be covered while at school.

PEDICULOSIS/LICE

If your child contracts lice, please advise the office. Treatment should begin immediately. Resources are available on request. Children who have had lice must be checked by the nurse or health assistant prior to returning to class.

HEALTH SCREENING

Vision and hearing screening and referrals are done annually by a team of nurses for all 2nd and 5th grade students. In addition, students who are in special education or who are referred by their teachers also are screened. Dental screening and referrals are done for students in the school on an annual basis.

INSTRUCTIONAL PROGRAMS AND SUPPORT

INTERVENTIONS

Opportunities for additional assistance in reading and math are implemented through-out the year. Notifications for intervention opportunities are sent home with students. Our school implements targeted interventions to address the learning needs of our students. Some are outlined below, but not limited to.

LIBRARY

Classes will visit the school library a minimum of 2 times per month. Students must have a signed permission slip on file to check out materials. The student must pay for lost or damaged books.

READING INCENTIVE PROGRAM

Accelerator Reader is a school wide reading program which assesses students' comprehension of leveled reading books. Students may take tests on the computer in the classroom as permitted by the teacher. Students may be eligible for AR rewards based on their attainment of trimester and annual goals.

MULTI-TIERED SYSTEMS OF SUPPORT (MTSS)

All Sultana students receive high quality responsive first instruction and intervention within their regular classroom. During this instruction, a standards based curriculum is delivered using effective instructional strategies. Teachers also use screener data to identify student instructional needs to plan homogenous intervention/enrichment Universal Access (UA) groups.

After two 6 - 8 week cycles of providing research-based interventions, monitoring, and adjustments, students that are not responding will be referred to a Coordination of Services Team (COST) meeting to develop an intervention plan.

Should students not respond to the intervention plan, a referral will be made to a Student Success Team (SST) meeting where parents are invited, and interventions are coordinated with specific student outcomes to provide intensive and individualized instruction.

INSTRUMENTAL MUSIC

The instrumental music program focuses on a ten-week song flute program for fourth graders and weekly lessons with instruments of choice for 4th - 6th graders. Additionally, students may be selected for the District Elementary Orchestra or Honor Band.

TITLE I

Title I is a federally funded program for assisting students who are below grade level in basic skills.

ELD

Identified English Learner (EL) students are provided 30-minutes of English Language Development Instruction 5 days per week to support their growth in acquiring English Language proficiency.

- ELPAC-state test of English language proficiency

GATE

Students in grades 3-6 may be identified as GATE (Gifted and Talented Education). The GATE program includes:

1. Differentiated opportunities for learning commensurate with ability or talent
2. Alternative learning environments in which GATE students acquire skills and understanding at advanced ideological and creative levels.
3. Development of sensitivity and responsibility to others

SPECIAL EDUCATION

Special education programs are provided to students meeting eligibility requirements in PK-6th grade. Some programs include Resource Specialist Program (RSP), Inclusion, Special Day Class (SDC), Occupational Therapy (OT) and Speech.

FIELD TRIPS

Field trips are an integral part of the educational program at Sultana. They are planned by the teacher to enrich the school curriculum. Safety is a high priority and it is necessary for students to obey all directions given by their teachers. A student demonstrating difficulty following class and school rules throughout the year may not be allowed to attend field trips.

PARENTS OF 6TH GRADE STUDENTS

The Sultana community is proud of the accomplishments of our promoting 6th grade class. However, participation in our end of year events is based on behavior, academic and attendance status.

The school will offer a variety of end of year activities for 6th grade students which may include;

- 6th Grade End of Year Field Trip
- Promotion Parade with all grades
- 6th grade Dance
- 6th Grade vs Staff game
- Yearbook Signing
- Family Picnic
- Science Camp
- Promotion Ceremony

To earn the privilege of participating in these events and activities students must:

- ❖ Be Safe, Responsible and Respectful
- ❖ Put forth effort in their learning by participating and interacting with peers and Teachers and completing assignments at their personal best.
- ❖ Be accountable by completing work assignments
- ❖ *May not have a suspension or ODR in Trimester 3.
- ❖ No more than 5 suspension days for the year as determined by Administration.

* Administration and Staff will make the final decision on the individual student eligibility. Please know that your child will not participate in these events if they fail to meet school expectations.

PARENT AND FAMILY ENGAGEMENT OPPORTUNITIES

SCHOOL SITE COUNCIL (SSC)

Our School Site Council is a vital part of Sultana's organizational system. There are specific guidelines regarding the composition, roles and responsibilities of the Site Council. The SSC meets several times during the school year. All parents and family members who are interested in being a part of the decisions and programs at Sultana Sports & Science Academy are welcomed to attend the SSC meetings. Please see the monthly calendar for meeting dates and times.

SCHOOL ENGLISH LEARNER PARENT ADVISORY (SELPAC)

The School English Learner Parent Advisory Committee oversees and supports the English Language Learner Programs at Sultana Sports & Science Academy. All parents are encouraged to attend the meetings. The SELPAC meets 3-4 times during the school year. All parents and family members who are interested in being a part of the decisions and programs that impact our English Language Learning students at Sultana are welcomed to attend the SELPAC meetings. Please see the monthly calendar for meeting dates and times.

PARENT TEACHER ORGANIZATION (PTO)

If you are interested in participating in this parent group, please contact the school office for more information.

COFFEE WITH THE PRINCIPAL (CAFECITO)

Once a month, the Principal will meet informally with parents and families to talk about various topics related to our school. This 1 hour meeting is designed to keep the lines of communication open on an on-going basis. Please look for flyers and notices announcing the days and times. Parents and families are encouraged to attend.



**Title I School-Level Parental Involvement Policy
Sultana Sports & Science Academy
2025-2026**

Sultana Sports & Science Academy has developed a written Title I parental involvement policy with input from Title I parents in an organized, ongoing, and timely way with the following actions:

- *Parents are members of the School Site Council and are integral in the joint development of the Single Plan for Student Achievement.*
- *Administer a Parent Needs/Evaluation survey seeking input about the effectiveness of the overall programs and parental involvement plans.*

Sultana Sports & Science Academy has distributed the policy to parents of Title I students using the following actions:

- *No later than September of each school year, a copy of the School Parental Involvement Policy will be distributed to all parents.*
- *Parents of children entering the school during the year will also be given a copy of the School Parental Involvement Policy upon enrollment.*
- *The school Parental Involvement Policy will be posted on the school website, front office, or family bulletin board.*

The policy describes the means for carrying out the following Title I parental involvement requirements [20 USC 6318 Section 1118(a)-(f) inclusive].

Involvement of Parents in the Title I Program

To involve parents in the Title I program at *Sultana Sports & Science Academy*, the following practices have been established:

- The school convenes an annual meeting to inform parents of Title I students about Title I requirements and about the right of parents to be involved in the Title I program.
 - *Communicating through telephone calls, parent-teacher conferences, direct mailing, notices that are sent home with students, website posting and/or the offering of alternative evening meetings.*
 - *To the extent possible, all information will be translated in the languages represented within the school. In addition, attempts will be made to organize and gather resources to hold a minimum of one parent meeting in a language other than English*
 - *Convene the meeting at a time convenient for parents and will offer a flexible number of additional parental involvement meetings, such as morning or evening, so that as many parents as possible are able to attend, and providing childcare.*
- The school offers a flexible number of meetings for Title I parents, such as meetings in the morning or evening.
 - *Providing parent education workshops focused on high parent interest topics and/or those authorized under Title I. (School choice, Program Improvement, school-parent compact, district wide policies, and use of Title funds)*
 - *Conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school.*

- o *Initiating phone contacts with those parents who do not attend targeted workshops.*
- The school involves parents of Title I students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I programs, the Single Plan for Student Achievement, and the Title I parental involvement policy.
 - o *The school site council will review annually at the close of each school year and/or in conjunction with any leadership team findings necessitating a review.*
- The school provides parents of Title I students with timely information about Title I programs.
 - o *Back-to-School Night*
 - o *Parent-Teacher Conferences*
 - o *Annual Title I Services Meeting*
 - o *Monthly Newsletter*
- The school provides parents of Title I students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet.
 - o *Back-to-School Night*
 - o *Parent-Teacher Conferences*
 - o *Coffee with the Principal*
 - o *Parent Education Workshops*
- If requested by parents of Title I students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children.
 - o *Coordination of Services Team (COST)*
 - o *Student Success Team (SST)*
 - o *School Site Council (SSC)*
 - o *Special Education Parent Advisory Committee (SEPAC)*
 - o *School English Learner Parent Advisory Committee (SELPAC)*

School-Parent Compact

Sultana Sports & Science Academy distributes to parents of Title I students a school-parent compact. The compact, which has been jointly developed with parents, outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. It describes specific ways the school and families will partner to help children achieve the State's high academic standards. It addresses the following legally required items, as well as other items suggested by parents of Title I students.

- The school's responsibility to provide high-quality curriculum and instruction
- The ways parents will be responsible for supporting their children's learning
- The importance of ongoing communication between parents and teachers through, at a minimum, annual parent-teacher conferences; frequent reports on student progress; access to staff; opportunities for parents to volunteer and participate in their child's class; and opportunities to observe classroom activities
- Parents are members of the School Site Council and are integral in the joint development of the Single Plan for Student Achievement.
- Administer a Parent Needs/Evaluation survey seeking input about the effectiveness of the overall programs and parental involvement plans.

Building Capacity for Involvement

Sultana Sports & Science Academy engages Title I parents in meaningful interactions with the school. It supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices.

- The school provides Title I parents with assistance in understanding the State's academic content standards, assessments, and how to monitor and improve the achievement of their children.
 - o *Providing parent information workshops during the school year and providing additional information in newsletters, Coffee with the Principal, and/or on the school website, Instagram;*

and by communicating with parents through the use of direct mail, family involvement nights, ParentSq messages, and telephone messages.

- o The school provides Title I parents with materials and training to help them work with their children to improve their children's achievement.*
 - o Providing Parent-Teacher Conferences for all parents of students performing below expectations; and providing instructional resources that would assist parents in working with their children and understanding educational topics.*
 - o Providing all parents of students performing below expectations the opportunity to attend literacy and numeracy workshops that would assist parents in working with their children and understanding educational topics.*
- With the assistance of Title I parents, the school educates staff members about the value of parent contributions, and in how to work with parents as equal partners.
 - o Professional Development*
 - o Articles, newsletters*
 - o Lending library on parenting topics*
 - o Resource materials and brochures*
- The school coordinates and integrates the Title I Parental Involvement Program with other programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children.
 - o Conducting meetings involving parents and program participants to discuss development and assessment needs of individual children*
 - o Inviting program members to participate in parent night meetings held during school year*
- The school distributes Information related to school and parent programs, meetings, and other activities to Title I parents in a format and language that the parents understand.
 - o Provide information to parents using newsletters, phone messages, and/or the school website; and maintain parental information at the school campus offices*
- The school provides support for parental involvement activities requested by Title I parents.
 - o Provide parent training on how to support their students on taking state assessments*
 - o Provide parent training on the grade level ELA and Math standards*
 - o Provide parent training on ELD standards and how to support their EL student meet reclassification criteria*

Accessibility

Sultana Sports & Science Academy provides opportunities for the participation of all Title I parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that parents understand.

- *Communicating through telephone calls, parent-teacher conferences, direct mailing, notices, email, website posting, ParentSq. messages and posts, Instagram, and/or the offering of alternative evening meetings.*
- *To the extent possible, all information will be translated in the languages represented within the school. In addition, attempts will be made to organize and gather resources to hold a minimum of one parent meeting in a language other than English*
- *Convene the meeting at a time convenient for parents and will offer a flexible number of additional parental involvement meetings, such as morning or evening, so that as many parents as possible are able to attend, and providing childcare.*



Ontario-Montclair School District

Office of Child Welfare, Attendance & Records

(909) 418-6477

Legal Notice for Pupils & Parents/Guardians Regarding OMSD Bullying and Harassment Policy

The Ontario-Montclair School District prohibits discrimination, harassment, intimidation, and bullying based on the actual or perceived characteristics of a person's disability, gender, gender identity, gender expression, nationality, immigration status, race or ethnicity, religion, sexual orientation, or association with a person or group with one or more of these actual or perceived characteristics. This policy applies to all acts related to school activities on campus and may include acts occurring off campus during non-school hours.

Bullying is defined as any **severe or pervasive** physical or verbal act or conduct, including communications made in writing or by means of an electronic act, known as cyber-bullying, and including one or more acts committed by a pupil or group of pupils directed toward one or more pupils that has, or can be reasonably predicted to have, the effect of causing a reasonable pupil to experience a substantially detrimental effect on the pupil's physical or mental health, academic performance, or ability to participate in school activities.

REPORT IT

Any student who has been a victim of bullying or harassment, or someone who has witnessed bullying or harassment, on school grounds, during school activities, going to and coming from school, or when applicable, off-campus during non-school hours, is highly encouraged to report the incident. Students should immediately contact an administrator, counselor, teacher or other school staff member to report an incident. Students who wish to remain anonymous may report an incident by completing a Bullying/Harassment Incident Form and submitting it to any school staff member. These forms are available in the school office or on the OMSD District website at www.omsd.net.

INVESTIGATION

The principal or designee shall promptly investigate all complaints of bullying or sexual harassment. The student who reports the complaint shall have an opportunity to complete a Bullying/Harassment Incident Form, providing details of the event, including the identity of the alleged perpetrator, a detailed description of the event, known witnesses, and anyone else they have shared the information with. Within 10 school days of the reported incident, the principal or designee shall provide a written response to the complainant and his/her parent/guardian. The written response shall include the administrator's findings, decision, as well as the rationale for the decision. If the student or parent/guardian is in disagreement with the outcome of the investigation, an appeal may be filed at the Department of Child Welfare, Attendance & Records at 950 West D Street, Ontario, CA 91762.

TRANSFER REQUEST

A child that has been reported as the victim of a violent offense or bullying as defined by state law is entitled to transfer to another school within or outside of the District, under AB1127 and California Education Code 46600 § (b). Placement at a requested school is contingent upon space availability. Transfer requests can be obtained at the Department of Child Welfare, Attendance & Records located at 950 West D Street, Ontario, CA 91762.

For questions and concerns, contact:

Mr. Hugo Lopez, Director
Child Welfare, Attendance & Records
950 West D Street
Ontario, CA 91762
909-418-6477

Ontario-Montclair SD

Board Policy

Nondiscrimination/Harassment

BP 5145.3

Students

The Board of Trustees desires to provide a safe school environment that allows all students equal access and opportunities in the district's academic, extracurricular, and other educational support programs, services, and activities. The Board prohibits, at any district school or school activity, unlawful discrimination, including discriminatory harassment, intimidation, and bullying, targeted at any student by anyone, based on the student's actual or perceived race, color, ancestry, national origin, nationality, ethnicity, ethnic group identification, age, religion, marital or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity, or gender expression or association with a person or group with one or more of these actual or perceived characteristics. This policy shall apply to all acts related to school activity or to school attendance occurring within a district school, and to acts which occur off campus or outside of school-related or school-sponsored activities but which may have an impact or create a hostile environment at school.

(cf. 0410 - Nondiscrimination in District Programs and Activities)

(cf. 5131 - Conduct)

(cf. 5131.2 - Bullying)

(cf. 5137 - Positive School Climate)

(cf. 5145.9 - Hate-Motivated Behavior)

(cf. 5146 - Married/Pregnant/Parenting Students)

(cf. 6164.6 - Identification and Education Under Section 504)

Unlawful discrimination, including discriminatory harassment, intimidation, or bullying, may result from physical, verbal, nonverbal, or written conduct based on any of the categories listed above.

Unlawful discrimination also includes the creation of a hostile environment through prohibited conduct that is so severe, persistent, or pervasive that it affects a student's ability to participate in or benefit from an educational program or activity; creates an intimidating, threatening, hostile, or offensive educational environment; has the effect of substantially or unreasonably interfering with a student's academic performance; or otherwise adversely affects a student's educational opportunities. Unlawful discrimination also includes disparate treatment of students based on one of the categories above with respect to the provision of opportunities to participate in school programs or activities or the provision or receipt of educational benefits or services.

The Board also prohibits any form of retaliation against any individual who reports or participates in the reporting of unlawful discrimination, files or participates in the filing of a complaint, or investigates or participates in the investigation of a complaint or report alleging unlawful discrimination. Retaliation complaints shall be investigated and resolved in the same manner as a discrimination complaint.

The Superintendent or designee shall facilitate students' access to the educational program by publicizing the district's nondiscrimination policy and related complaint procedures to students, parents/guardians, and employees. He/she shall provide training and information on the scope and use of the policy and complaint procedures and take other measures designed to increase the school community's understanding of the requirements of law related to discrimination. The Superintendent or designee shall regularly review the implementation of the district's nondiscrimination policies and practices and, as necessary, shall take action to remove any identified barrier to student access to or participation in the district's educational program. He/she shall report his/her findings and recommendations to the Board after each review.

(cf. 1312.3 - Uniform Complaint Procedures)

(cf. 1330 - Use of Facilities)
(cf. 4131 - Staff Development)
(cf. 4231 - Staff Development)
(cf. 4331 - Staff Development)
(cf. 6145 - Extracurricular and Cocurricular Activities)
(cf. 6145.2 - Athletic Competition)
(cf. 6164.2 - Guidance/Counseling Services)

Regardless of whether a complainant complies with the writing, timeline, and/or other formal filing requirements, all complaints alleging unlawful discrimination, including discriminatory harassment, intimidation, or bullying, shall be investigated and prompt action taken to stop the discrimination, prevent recurrence, and address any continuing effect on students.

Students who engage in unlawful discrimination, including discriminatory harassment, intimidation, retaliation, or bullying, in violation of law, Board policy, or administrative regulation shall be subject to appropriate consequence or discipline, which may include suspension or expulsion when the behavior is severe or pervasive as defined in Education Code 48900.4. Any employee who permits or engages in prohibited discrimination, including discriminatory harassment, intimidation, retaliation, or bullying, shall be subject to disciplinary action, up to and including dismissal.

(cf. 4118 - Suspension/Disciplinary Action)
(cf. 4119.21/4219.21/4319.21 - Professional Standards)
(cf. 4218 - Dismissal/Suspension/Disciplinary Action)
(cf. 5144 - Discipline)
(cf. 5144.1 - Suspension and Expulsion/Due Process)
(cf. 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities))
(cf. 5145.2 - Freedom of Speech/Expression)

Record-Keeping The Superintendent or designee shall maintain a record of all reported cases of unlawful discrimination, including discriminatory harassment, intimidation, or bullying, to enable the district to monitor, address, and prevent repetitive prohibited behavior in district schools.

(cf. 3580 - District Records)

Legal Reference:

EDUCATION CODE

200-262.4 Prohibition of discrimination
48900.3 Suspension or expulsion for act of hate violence
48900.4 Suspension or expulsion for threats or harassment
48904 Liability of parent/guardian for willful student misconduct
48907 Student exercise of free expression
48950 Freedom of speech
48985 Translation of notices
49020-49023 Athletic programs
51500 Prohibited instruction or activity
51501 Prohibited means of instruction
60044 Prohibited instructional materials

CIVIL CODE

1714.1 Liability of parents/guardians for willful misconduct of minor

PENAL CODE

422.55 Definition of hate crime
422.6 Crimes, harassment

CODE OF REGULATIONS, TITLE 5

432 Student record

4600-4687 Uniform complaint procedures

4900-4965 Nondiscrimination in elementary and secondary education programs

UNITED STATES CODE, TITLE 20

1681-1688 Title IX of the Education Amendments of 1972
 12101-12213 Title II equal opportunity for individuals with disabilities
 UNITED STATES CODE, TITLE 29
 794 Section 504 of Rehabilitation Act of 1973
 UNITED STATES CODE, TITLE 42
 2000d-2000e-17 Title VI and Title VII Civil Rights Act of 1964, as amended
 2000h-2-2000h-6 Title IX of the Civil Rights Act of 1964
 6101-6107 Age Discrimination Act of 1975
 CODE OF FEDERAL REGULATIONS, TITLE 28
 35.107 Nondiscrimination on basis of disability; complaints
 CODE OF FEDERAL REGULATIONS, TITLE 34
 99.31 Disclosure of personally identifiable information
 100.3 Prohibition of discrimination on basis of race, color or national origin
 104.7 Designation of responsible employee for Section 504 106.8 Designation of responsible employee for Title IX
 106.9 Notification of nondiscrimination on basis of sex
 COURT DECISIONS
 Donovan v. Poway Unified School District, (2008) 167 Cal.App.4th 567
 Flores v. Morgan Hill Unified School District, (2003) 324 F.3d 1130
 Management Resources:
 CSBA PUBLICATIONS
 Providing a Safe, Nondiscriminatory School Environment for Transgender and Gender-Nonconforming Students, Policy Brief, February 2014
 Final Guidance Regarding Transgender Students, Privacy, and Facilities, March 2014
 Safe Schools: Strategies for Board of Trustees to Ensure Student Success, 2011
 FIRST AMENDMENT CENTER PUBLICATIONS
 Public Schools and Sexual Orientation: A First Amendment Framework for Finding Common Ground, 2006
 NATIONAL SCHOOL BOARDS ASSOCIATION PUBLICATIONS
 Dealing with Legal Matters Surrounding Students' Sexual Orientation and Gender Identity, 2004
 U.S. DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS PUBLICATIONS
 Dear Colleague Letter: Transgender Students, May 2016
 Examples of Policies and Emerging Practices for Supporting Transgender Students, May 2016
 Dear Colleague Letter: Title IX Coordinators, April 2015
 Dear Colleague Letter: Harassment and Bullying, October 2010
 Notice of Non-Discrimination, January 1999
 WEB SITES
 CSBA: <http://www.csba.org>
 California Department of Education: <http://www.cde.ca.gov>
 California Safe Schools Coalition: <http://www.casafeschools.org>
 First Amendment Center: <http://www.firstamendmentcenter.org>
 National School Boards Association: <http://www.nsba.org>
 U.S. Department of Education, Office for Civil Rights: <http://www.ed.gov/about/offices/list/ocr>
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First Amendment Center: <http://www.firstamendmentcenter.org>
National School Boards Association: <http://www.nsba.org>
U.S. Department of Education, Office for Civil Rights: <http://www.ed.gov/about/offices/list/ocr>
Policy ONTARIO-MONTCLAIR SCHOOL DISTRICT

Ontario-Montclair SD

Board Policy

Sexual Harassment

BP 5145.7

Students

The Board of Trustees is committed to maintaining a safe school environment that is free from harassment and discrimination. The Board prohibits, at school or at school-sponsored or school-related activities, sexual harassment targeted at any student by anyone. The Board also prohibits retaliatory behavior or action against any person who reports, files a complaint or testifies about, or otherwise supports a complainant in alleging sexual harassment.

The district strongly encourages any student who feels that he/she is being or has been sexually harassed on school grounds or at a school-sponsored or school-related activity by another student or an adult who has experienced off-campus sexual harassment that has a continuing effect on campus to immediately contact his/her teacher, the principal, or any other available school employee. Any employee who receives a report or observes an incident of sexual harassment shall notify the principal or a district compliance officer. Once notified, the principal or compliance officer shall take the steps to investigate and address the allegation, as specified in the accompanying administrative regulation.

(cf. 0410 - Nondiscrimination in District Programs and Activities)

(cf. 1312.1 - Complaints Concerning District Employees)

(cf. 5131 - Conduct)

(cf. 5131.2 - Bullying)

(cf. 5137 - Positive School Climate)

(cf. 5141.4 - Child Abuse Prevention and Reporting)

(cf. 5145.3 - Nondiscrimination/Harassment)

(cf. 6142.1 - Sexual Health and HIV/AIDS Prevention Instruction)

The Superintendent or designee shall take appropriate actions to reinforce the district's sexual harassment policy.

Instruction/Information

The Superintendent or designee shall ensure that all district students receive age-appropriate information on sexual harassment. Such instruction and information shall include:

1. What acts and behavior constitute sexual harassment, including the fact that sexual harassment could occur between people of the same sex and could involve sexual violence
2. A clear message that students do not have to endure sexual harassment under any circumstance

3. Encouragement to report observed incidents of sexual harassment even where the alleged victim of the harassment has not complained
4. A clear message that student safety is the district's primary concern, and that any separate rule violation involving an alleged victim or any other person reporting a sexual harassment incident will be addressed separately and will not affect the manner in which the sexual harassment complaint will be received, investigated, or resolved
5. A clear message that, regardless of a complainant's noncompliance with the writing, timeline, or other formal filing requirements, every sexual harassment allegation that involves a student, whether as the complainant, respondent, or victim of the harassment, shall be investigated and prompt action shall be taken to stop any harassment, prevent recurrence, and address any continuing effect on students
6. Information about the district's procedure for investigating complaints and the person(s) to whom a report of sexual harassment should be made
7. Information about the rights of students and parents/guardians to file a civil or criminal complaint, as applicable, including the right to file a civil or criminal complaint while the district investigation of a sexual harassment complaint continues
8. A clear message that, when needed, the district will take interim measures to ensure a safe school environment for a student who is the complainant or victim of sexual harassment and/or other students during an investigation and that, to the extent possible, when such interim measures are taken, they shall not disadvantage the complainant or victim of the alleged harassment

Complaint Process and Disciplinary Actions

Sexual harassment complaints by and against students shall be investigated and resolved in accordance with law and district procedures specified in AR 1312.3 - Uniform Complaint Procedures. Principals are responsible for notifying students and parents/guardians that complaints of sexual harassment can be filed under AR 1312.3 and where to obtain a copy of the procedures.

(cf. 1312.3 - Uniform Complaint Procedures)

Upon investigation of a sexual harassment complaint, any student found to have engaged in sexual harassment or sexual violence in violation of this policy shall be subject to disciplinary action. For students in grades 4-12, disciplinary action may include suspension and/or expulsion, provided that, in imposing such discipline, the entire circumstances of the incident(s) shall be taken into account.

(cf. 5144 - Discipline)

(cf. 5144.1 - Suspension and Expulsion/Due Process)

106.1-106.71 Nondiscrimination on the basis of sex in education programs

COURT DECISIONS

Donovan v. Poway Unified School District, (2008) 167 Cal.App.4th 567

Flores v. Morgan Hill Unified School District, (2003, 9th Cir.) 324 F.3d 1130

Reese v. Jefferson School District, (2001, 9th Cir.) 208 F.3d 736

Davis v. Monroe County Board of Education, (1999) 526 U.S. 629

Gebser v. Lago Vista Independent School District, (1998) 524 U.S. 274

Oona by Kate S. v. McCaffrey, (1998, 9th Cir.) 143 F.3d 473

Doe v. Petaluma City School District, (1995, 9th Cir.) 54 F.3d 1447

Management Resources:

CSBA PUBLICATIONS

Providing a Safe, Nondiscriminatory School Environment for Transgender and Gender-Nonconforming Students, Policy Brief, February 2014

Safe Schools: Strategies for Board of Trustees to Ensure Student Success, 2011

U.S. DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS PUBLICATIONS

Dear Colleague Letter: Transgender Students, May 2016

Examples of Policies and Emerging Practices for Supporting Transgender Students, May 2016

Dear Colleague Letter: Title IX Coordinators, April 2015

Questions and Answers on Title IX and Sexual Violence, April 2014

Dear Colleague Letter: Sexual Violence, April 4, 2011

Sexual Harassment: It's Not Academic, September 2008

Revised Sexual Harassment Guidance: Harassment of Students by School Employees, Other Students, or Third Parties, January 2001

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education: <http://www.cde.ca.gov>

U.S. Department of Education, Office for Civil Rights: <http://www.ed.gov/about/offices/list/ocr>

Policy ONTARIO-MONTCLAIR SCHOOL DISTRICT

adopted: January 19, 2017 Ontario, California



Ontario-Montclair School District
Office of Child Welfare, Attendance & Records
(909) 418-6477

Student Sexual Harassment Contract

In accordance with Education Code 48900.2, I, _____ promise to remain aware of sexually harassing behaviors, gestures, and activities. I am committed to healthy, respectful relationships with all others. I will, to the best of my ability, to abstain from sexually harassing activities such as:

- Unwanted communications, notes, letters, or other written materials of a sexual nature.
- Unwanted suggestions, comments, or remarks about a person's clothing, body, or activities of a sexual nature.
- Unwanted suggestive or insulting sounds.
- Unwanted whistling of a suggestive manner.
- Unwanted humor and jokes that puts down others.
- Unwanted sexual propositions, invitation, or pressure for sexual activity.
- Obvious or not-so-obvious sexual threat(s).
- Patting, pinching, or other unwanted touching.
- Unwanted physical exposure.
- Unnecessary and unwanted touching or brushing against the body.
- Attempted or actual kissing or fondling that is not consensual.

Failure to honor this contract can result in physical, emotional, and/or spiritual injury, possible suspension or expulsion from school, prosecution, and/or incarceration. I realize that I can report sexual harassment to a teacher, counselor, administrator, or other adult who I trust.

Student Signature

Date

Administrator Signature

Date

Parent/Guardian Signature

Date

The safety of the school is everyone's responsibility and our top priority at Sultana. Please encourage students to tell an adult if they **SEE** Something, **HEAR** Something, it's important that they **SAY** something. This message will be regularly discussed here at school.





OMSD SCHOOLS ARE HEALTHY SCHOOLS LAS ESCUELAS DE OMSD SON ESCUELAS SALUDABLES

Encouraged for Rewards, Celebrations, Snacks, and Fundraising*
Los recomendamos para reconocimientos, celebraciones, bocadillos, y ventas*

Rewards
Students Love
Premios
preferidos



Celebrations
and Snacks
Celebraciones y
bocadillos



Fundraising
Recaudación
de fondos



...these items do
not support health!

...¡estos alimentos
no son buenos para
la salud!

*In accordance with Ontario-Montclair School District Wellness Policy (BP 5030). Conforme a la política de la Mesa Directiva (BP5030).
Source: Adapted from Anderson Elementary, Lawndale Elementary School District

WHAT ARE ACCEPTABLE SNACKS?

Fresh Fruits & vegetables

Fruit Mix cups

String Cheese

Yogurt-low fat & non fat

Graham Crackers

Animal Crackers

Goldfish Crackers

Vanilla Wafers

Pretzels

Baked Chips-1-1/8 oz bags

Trail Mix without candy

Popcorn

Nutri-Gran Bars 1.5 oz

Fruit Juice Bars- 1.5 oz

WHAT FOOD ITEMS ARE NOT ACCEPTABLE

Soda

Candy

Gum

Fried Chips (Includes: Flamin Hot Cheetos/Takis)

Cakes

Cupcakes

Cookies

Home prepared Items

Family Acknowledgement Page

Thank you for reading the Sultana Sports & Science Academy Student-Parent Handbook. We look forward to working with you as partners in your child's education this school year. If you have any questions or if we can be of any assistance to you during the school year, please do not hesitate to contact the school office, your child's teacher, or refer to our school website.

Sultana Sports & Science Academy Office: (909) 986-1215

- <https://sultana.omsd.net/>

"I have read this entire booklet and have discussed school procedures and policies with my child."

- ☐ Sultana Student/Parent Handbook
- ☐ Parent Involvement Policy
- ☐ Parent Compact
- ☐ SARC hard copy available upon request

Student Name: _____ Teacher: _____

Parent Signature: _____ Date: _____